

**‘The Fourth Primary Education Development Program (PEDP4)(1<sup>st</sup> Revised)’**

## **Terms of Reference (ToR)**

**Verification of**

**DLI Target 2.3: At least 75% of GPS have a Student Teacher Ratio of 40:1 or less**

**August 2023**



**IVA Unit**

**Implementation Monitoring and Evaluation Division (IMED)**

**Ministry of Planning**

**Monitoring and Evaluation Sector-6**

**Sher-e-Bangla Nagar, Dhaka-2007**

## Table of Contents


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1. DLI: Definition and Protocol.....	4
2. According to Verification Action Plan: DLI target 2.3 .....	5
3. ToR of the Current Assignment:.....	5
4. Professionals required for the verification works .....	6
5. Deliverables from consultant & Schedule of Deliveries .....	7
6. Data, Personnel, and Facilities to be provided by the Client.....	7



## Acronyms

Acronyms	Definition
APSC	Annual Primary School Census
ASPR	Annual Sector Progress Report
DLIs	Disbursement Linked Indicators
DPE	Directorate of Primary Education
DPED	Diploma in Primary Education
DPP	Development Project Proforma
IMED	Implementation Monitoring and Evaluation Division
IVA	Independent Verification Agency for DLIs
IT	Information Technology
MoPME	Ministry of Primary and Mass Education
PEDP4	Fourth Primary Education Development Program
RDPP	Revised Development Project Proforma
STR	Student Teacher Ratio
TOR	Terms of Reference



## Terms of Reference (ToR)

### Verification of

**DLI Target 2.3: At least 75% of GPS have a Student Teacher Ratio of 40:1 or less**

Teacher recruitment and deployment are the sub-components of component one stated as 'Quality' of PEDP4 (1st Revised). The objective of sub-component 1.3 is to ensure that teachers are recruited in the required number and rationally deployed. To address and evaluate the accomplishment of the above sub-components, Disbursement Linked Indicator (DLI) target 2.3 (At least 75% of GPS have a Student Teacher Ratio of 40:1 or less) is fixed up as one of the indicators.

### 1. DLI: Definition and Protocol

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#### **DLI 2: Assistant teacher recruitment and deployment**

##### **DLI Target 2.3:**

At least 75% of GPS have a Student Teacher Ratio of 40:1 or less

##### **Definition of DLI 2.3:**

Student Teacher Ratio (STR) measures the number of enrolled students per teacher. It is calculated the number of enrolled students in pre-primary to grade 5 divided by the number of deployed teachers (not positions).

##### **Achievement Description:**

This target is considered achieved when the STR of 40 or less students per teacher has been achieved in at least 75% of schools as reported in the ASPR/APSC reports of Year 4.

##### **Source of verification:**

APSC/ASPR reports.



## 2. According to Verification Action Plan: DLI target 2.3

Year	DLI targets	Verification Protocol & Approach	Responsible (IVA Unit/Experts /Survey firm)	Time Schedule (Tentative) (Depends on DLI's declaration)		
				FY	Review Period	Report Submit
Year-5	2.3: At least 75% of GPS have a Student Teacher Ratio of 40:1 or less	As Per ToR conducting Sample Survey with desk review.	a) IVA unit b) Deployed Teaching Professional /relevant experts.	2023-24	August-September, 2023	October, 2023

## 3. ToR of the Current Assignment:

- To collect, review, analyze and present with graphical/tabular form of data regarding declared DLI target 2.3 (At least 75% of GPS have a Student Teacher Ratio of 40:1 or less) achievements.
- To analyze the protocol of the DLI target 2.3 including the definition and achievement description and have a clear understanding of the requirements for achieving the target;
- To review and evaluate whether this DLI target is achieved according to the verification protocol (definitions, description of achievement & Sources) and relevant tools and techniques as defined for this DLI target;
- To prepare the Result Verification Report (RVR) according to the prescribed or standard verification format emphasizing all the essential elements and submit it as evidence for DLI achievement;
- To review and confirm whether the DPE/NAPE report confirms that at least 75% of GPS have a Student Teacher Ratio of 40:1 or less; and whether the training met the quality standards;
- To visit concerned districts/upazilas/schools and report and check whether the Student-Teacher Ratio was imparted as reported. Sample size will be rationally determined based on the time and scope.
- To analyze the targets and actual achievement of DLI target 2.3 (achieved, not achieved, partially achieved, the extent to which achieved);
- To review all the submitted documents/evidence and analyze them to compare with the field data;

- i) To examine whether DLI targets have been delayed to meet because of untimely financing, managerial inefficiency and also identify/analyze the reason(s) and responsible factors for such delay;
- j) To analyze the strengths and weaknesses and identify potential threats and challenges (SWOT analysis) towards the achievement of the DLI target 2.3;
- k) To make specific recommendations based on the findings of the verification study;
- l) To accomplish other relevant tasks assigned by the Authority within the contract period.

#### 4. Professionals required for the verification works

No	Types of Professionals	Educational Qualification	Experience required
1.	Consulting Firm	--	<ul style="list-style-type: none"> <li>At least 3 (Three) years overall working experience in a relevant field.</li> <li>At least 3 (Three) studies in a similar field/ nature.</li> </ul>
2.	<b>Professionals of Consulting Firm:</b>		
	(a) Team Leader	Master's Degree in Education/ Development Studies / Social Sciences/ Population Sciences/ relevant fields from any recognized University .  A higher degree in a relevant field will be given preference.	<ul style="list-style-type: none"> <li>At least 10 years of overall working experience in the research field.</li> <li>Experience in at least 5 (Five) monitoring and evaluation studies as a Consultant. More experiences will be given weightage.</li> <li>At least 2 (two) studies working experience as Team Leader.</li> </ul>
	(b) Specialist (Monitoring & Evaluation)	Master's Degree in Project Management/Monitoring & Evaluation (M&E)/ relevant fields from any recognized University.  Or, Master's Degree in any field with a Postgraduate diploma in Project Management/ M&E from any recognized University.	<ul style="list-style-type: none"> <li>At least 5 years overall working experience in related fields.</li> <li>At least 2 (two) monitoring and evaluation studies as a Consultant.</li> </ul>
	(c) Sociologist	Master's Degree in Sociology/Social Work /Social Welfare from any recognized University.	<ul style="list-style-type: none"> <li>At least 5 years overall working experience in related fields.</li> <li>At least 2 (two) studies as a</li> </ul>

			Continuous Professional Development(CPD)/monitoring and evaluation studies as a Consultant.
	(d) Statistician	Master's degree in Statistics from any recognized university.	At least 5 years' experience in conducting survey/research, data management activities and analysis, etc.


## 5. Deliverables from consultant & Schedule of Deliveries

Verification approaches	List of reports & No.	Schedule of Deliveries
Sample Survey with Desk Review.	Inception report	Within 10 Days from the date of contract Signing
	1st Draft report	Within 45 Days from the date of contract Signing
	2nd Draft report	Within 55 Days from the date of contract Signing
	Final report	Within 60 Days from the date of contract Signing

- 60 nos. copies report for 3 nos. Technical Committee's meeting (20 Copies per meeting);
- 60 nos. copies report for 3 nos. Steering Committee's meeting (20 Copies per meeting);
- 130 nos. copies report for Workshop;
- 50 nos. copies final report;
- All reports will be submitted to the Director General, Monitoring and Evaluation Sector-6 (Education and Social), IMED.

## 6. Data, Personnel, and Facilities to be provided by the Client

- Project/DLI-related following documents will be provided by the client; (Project document (DPP/RDPP)/Evidence of DLIs achievements/ prescribe format etc.)
- Provide necessary assistance for communication with different stakeholders.

  
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 মহাপরিচালক  
 আইএমইডি, পরিকল্পনা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার