'The Fourth Primary Education Development Program (PEDP4)(1st Revised)'

# Terms of Reference (ToR)

#### Verification of

DLI target 10.1: Additional year of preprimary education is implemented, including in at least 1,000 government primary schools within the ten poorest districts [GPE AF New DLI]

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Implementation Monitoring and Evaluation Division (IMED)
Ministry of Planning
Monitoring and Evaluation Sector-6
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## Acronyms

Acronyms	Definition		
DLIs	Disbursement Linked Indicators		
DPE	Directorate of Primary Education		
DPEd	Diploma in Primary Education		
DPP	Development Project Proposal		
ICT	Information and Communication Technology		
IMED	Implementation Monitoring and Evaluation Division		
ISP	Institutional Strengthening Plan		
IVA	Independent Verification Agency for DLIs		
IT	Information Technology		
MIS	Management Information Systems		
MoPME	Ministry of Primary and Mass Education		
PEDP4	Fourth Primary Education Development Program		
RDPP	Revised Development Project Proforma		
SLIP	School Level Improvement Plan		
TOR	Terms of Reference		
UPEP	Upazila Primary Education Plan		



### **Terms of Reference (ToR)**

#### Verification of

DLI target 10.1: Additional year of preprimary education is implemented, including in at least 1,000 government primary schools within the ten poorest districts[GPE AF New DLI]"

DLI 10 [New DLI area agreed under GPE AF] is related to Pre-primary Education. The objective of sub-component 1.8 is to improve the school readiness of all children aged 5 years and facilitate their transition to primary school. To address and evaluate the accomplishment of the above sub-component, Disbursement Linked Indicator (DLI) target of DLI target 10.1: Additional year of preprimary education is implemented, including in at least 1,000 government primary schools within the ten poorest districts.

### 1. DLI: Definition and Protocol

#### **DLI 10: Pre-primary Education**

#### DLI Target 10.1:

Additional year of preprimary education is implemented, including in at least 1,000 government primary schools within the ten poorest districts.[GPE AF New DLI]

#### **Definition:**

An additional year of preprimary means the introduction of two years of pre-primary education piloting in line with government policies. The introduction of the additional year will also cover at least 1,000 GPS from the poorest ten districts in Bangladesh. The ten poorest districts are identified from Household Income and Expenditure Survey (HIES) 2016/17 by BBS using the Cost of Basic Needs (CBN) methodology.

#### Achievement description:

This target is considered achieved when the MoPME confirms that (i) additional year of preprimary education is piloted/introduced; and (ii) at least 1,000 GPSs within the ten poorest districts have introduced additional year of preprimary education piloting. This DLI target is roll-over, indicating it can be achieved up to Year 5 of PEDP4.

#### Source of verification:

The evidence to be submitted: a) a letter from MoPME/DPE confirming the additional year of preprimary has been piloted/implemented; b) list of district-wise GPSs schools introducing additional year of preprimary in Bangladesh; and c) a letter from MoPME/DPE confirming the list of schools with additional year of preprimary education.

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### 2. According to Verification Action Plan: DLI target 10.1

Year	DLI targets	Verification Protocol & Approach	Responsible (IVA Unit/Experts /Survey firm)	Time Schedule (Tentative) (Depends on DLI's declaration)		
				FY	Review Period	Report Submit
Year-5	10.1: Additional year of preprimary education is implemented, including in at least 1,000 government primary schools within the ten poorest districts.  [GPE AF New DLI]	As Per ToR through conducting Sample Survey with desk review.	a) IVA unit b) Deployed consulting firm for survey.	2022-23	Mar- May, 2023	May, 2023

### 3. ToR of the Current Assignment:

- a) To collect, review, analyze and present with graphical/tabular form of data in regard to declared DLI target 10.1 (Additional year of preprimary education is implemented, including in at least 1,000 government primary schools within the ten poorest districts) achievements.
- b) To review and evaluate whether this DLI target is achieved according to the verification protocol (definitions, description of achievement & Sources) and relevant tools and techniques as defined for this DLI target.
- c) To prepare the Verification Report (RVR: Result Verification Report) according to the prescribed or standard verification format emphasizing all the essential elements and submit it as evidence for DLI achievement;
- d) Consulting firm will visit concerned upazilas and report and check the knowledge of the updated guidelines and application. The sample size will be statistically significant covering all the related upazilas.
- e) To verify and evaluate the implementation of activities and vice versa plan achievement including change etc;
- f) To analyze the targets and actual achievement of DLI target 10.1 (achieved, not achieved, partially achieved, the extent to which achieved);
- g) To review all the submitted documents/evidence and analyze them to compare with the field data.
- h) To examine whether DLI targets have been delayed to meet because of untimely financing, managerial inefficiency and also identify/analyze the reason(s) and responsible factors for such delay;
- i) To analyze the strengths and weaknesses and identify potential threats and challenges (SWOT analysis) towards the achievement of the DLI target 10.1;

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- j) Overall review based on findings of the Verification Study;
- k) To make specific recommendations based on the findings of the verification study.
- 1) To accomplish other relevant tasks assigned by the Authority within the contract period.

### 4. Professionals required for the verification works.

No	Types of Professionals	Educational Qualification	Experience required				
1.	Consulting Firm		<ul> <li>At least 3 (Three) years overall working experience in a relevant field.</li> <li>At least 3 (Three) studies in the similar field.</li> </ul>				
2.	Professionals of Consulting Firm:						
	(a) Team Leader  (b) Specialist (Monitoring & Evaluation)	Master's Degree in Education/ Development Studies/Social Sciences/ Population Sciences from any recognized University.  A higher degree in a relevant field will be given preference.  Master's Degree in Project Management/Monitoring & Evaluation (M&E)/relevant fields from any recognized University.  Or, Master's Degree in any field with a Postgraduate diploma in Project Management/ M&E from any recognized University.	<ul> <li>At least 10 years of overall working experience in the research field.</li> <li>Experience in at least 5 (Five) monitoring and evaluation studies as a Consultant. More experiences will be given weightage.</li> <li>At least 2 (two) studies working experience as Team Leader.</li> <li>At least 5 years overall working experience in related fields.</li> <li>At least 2 (two) monitoring and evaluation studies as a Consultant.</li> </ul>				
	(c) Sociologist	Master's Degree in Sociology/Social Work/Social Welfare from any recognized University.	<ul> <li>At least 5 years overall working experience in related fields.</li> <li>At least 2 (two) monitoring and evaluation studies as a Consultant.</li> </ul>				
	(d) Statistician	Master's degree in Statistics from any recognized university.	At least 5 years' experience in conducting survey/research, data management activities and analysis, etc.				



### 5. Deliverables from consultant & Schedule of Deliveries

Verification approaches List of reports & No.		Schedule of Deliveries	
Sample Survey with Desk	Inception report	Within 15 Days from the date of contract Signing	
Review.	1st Draft report	Within 45 Days from the date of contract Signing	
	2nd Draft report	Within 75 Days from the date of contract Signing	
	Final report	Within 90 Days from the date of contract Signing	

- 60 nos. copies report for 3 nos. Technical Committee's meeting (20 Copies per meeting);
- 60 nos. copies report for 3 nos. Steering Committee's meeting (20 Copies per meeting);
- 130 nos. copies report for Workshop;
- 50 nos. copies final report;
- All reports will be submitted to the Director General, Monitoring and Evaluation Sector-6 (Education and Social), IMED.

## 6. Data, Personnel, Facilities to be provided by the Client

- Project/DLI-related following documents will be provided by the client, if available; (Project document (DPP/RDPP)/Evidence of DLIs achievements/ prescribe format etc.)
- Provide necessary assistance for communication with different stakeholders.

